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| This week’s learning for Year 3 Date: 11.01.21 |
| **Special Events:** |
| Monday –  **9.15am – Success for All (for 90 minutes)**  Please see the Success for All videos posted by myself or Mrs Robinson on classdojo.  **11.00am – Maths (for 60 minutes)**  *Multiply by 4*  Warm up: Practice counting in 4’s using the song below – 4, 8, 12, 26, 20, 24, 28, 32, 36, 40, 44, 48 <https://www.youtube.com/watch?v=LBNzIFMpQWI>  Practice reciting the 4 times table using this Supermovers video – don’t forget to get up and move to beat and get your bodies and brains working! <https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-4-times-table-with-cyril-the-swan/zmsw382>  Write down all of the 4 times tables up to 12 x 4. For example:  0 x 4 = 6 x 4 = 12 x 4 =  1 x 4 = 7 x 4 =  2 x 4 = 8 x 4 =  3 x 4 = 9 x 4 =  4 x 4 = 10 x 4 =  5 x 4 = 11 x 4 =  Then try doing them backwards/the opposite way round. Does it make a difference to the answer which way round we write the number sentence? Practice reciting them without looking at the times tables that you have written.  4 x 0 = 4 x 1 = 4 x 2 = 4 x 3 = 4 x 4 = 4 x 5 = 4 x 6 =  4 x 7 = 4 x 8 = 4 x 9 = 4 x 10 = 4 x 11 = 4 x 12 =  **1.00pm – Assembly**  Helen Keller – see PowerPoint on classdojo.  **1.15pm – SPAG (up to 20 minutes)**  This week’s spellings are: **misspell, mislead, mistreat, misbehave, mistrust, misprint, misuse, misplace, misheard, misread, peculiar, perhaps**  **Art/DT**  Take a look at the pictures below we are going to have a go at sketching our own mountains today. We are going to use this YouTube video that tells us step by step how to draw a mountain <https://www.youtube.com/watch?v=O-nIHoVK5zo>  We are going to try and get as much detail in as possible and take our time. Think about how big the mountains need to be on the paper – would a mountain be small in the corner of the page? |
| Tuesday  **9.15am – Success for All (for 90 minutes)**  Please see the Success for All videos posted by myself or Mrs Robinson on classdojo.  **11.00am – Maths (for 60 minutes)**  *Multiply by 4*  Watch the video <https://vimeo.com/476320465> of how to make equal groups of 4 or 4 equal groups using practical/pictorial representations. Using anything you have at home: pencils, pegs, sweets etc. Have a go at practically making equal groups of 4. For example, if I had 6 groups of 4 pencils. How many pencils would I have in total?  Have a go at completing the attached maths sheet using the correct repeated addition, multiplication and stem sentence.  **1.00pm – Assembly**  Nelson Mandela – see PowerPoint uploaded to classdojo.  **1.15pm – SPAG (up to 20 minutes)**  How to write a statement sentence. Remember a statement sentence is a sentence that tells the reader a fact or an idea about a topic. Watch the video here: <https://www.bbc.co.uk/bitesize/topics/zbkcvk7/articles/z97r2nb>  Have a go at writing your own statement sentences.  **Geography**  *What is under the Earth’s surface? – Create a diagram of the layers of the Earth.*  The Earth is made up of many layers, watch this video of how the Earth’s structure is made up. <https://www.bbc.co.uk/bitesize/clips/zwwxn39>  Use the poster attached and the video to help you to create or label the blank templated (also attached) to identify the Earth’s structure and what is under the Earth’s surface. I can’t wait to see some of your diagrams! I bet they will look amazing. |
| Wednesday  **9.00am – Success for All (for 90 minutes)**  Please see the Success for All videos posted by myself or Mrs Robinson on classdojo.  **11.00am – Maths (for 60 minutes)**  *Multiply by 4*  Recap the video from yesterday of how to make 4 equal groups or equal groups of 4. <https://vimeo.com/476320465>  Complete the worksheet with word problems for the 4 times table. Remember to make equal groups (attached). For example: How many legs do 5 goats have? – I know that one goat has 4 legs. So I have to make 5 equal groups of 4. 5 x 4 = 20.  **1.00pm – Assembly**  Rosa Parks – see PowerPoint uploaded to classdojo.  **1.15pm – SPAG/Handwriting (up to 20 minutes)**  Handwriting  **PE – 2.00pm** Joe Wicks workout/Just dance – have a look at the video I upload on Wednesday! |
| Thursday  **9.15am – Success for All (for 90 minutes)**  Please see the Success for All videos posted by myself or Mrs Robinson on classdojo.  **11.00am – Maths (for 60 minutes)**  *Divide by 4*  Watch the video of how to share between 4 equal groups: <https://vimeo.com/477072164>.  Follow the video and have a go at using your practical resources again pencils, pegs or even lego if you have any to share the amounts between 4 people. Or making equal groups of 4. For example, if I had 20 cubes – how many groups of 4 could I make.  5  4  3  2  1  Have I made equal groups of 4? How many equal groups of 4 have I made out of the 20 cubes that I had?  When you feel confident using the practical equipment at home, have a go at completing the attached maths sheet alongside the video. Remember you can go back to the video as much as you want to – it might help you to answer some of the questions!    **1.00pm – Assembly**  William Wilberforce – see PowerPoint uploaded to classdojo.  **1.15pm – SPAG/Handwriting (up to 20 minutes)**  Handwriting - spellings.  **French**  How do you get to school? Recap the French vocabulary for modes of transport as you watched last week in this video <https://www.youtube.com/watch?v=EZfsGm58f8s>  Use the correct French word to tell someone at home which method of transport you use to get to school. I use la voiture (car) to get to school as I live a long way away. Some of you may use la bus (bus) or maybe you even use la bicyclette (bike) or even á pied (on foot/walking).  I would love to see videos of you having a go at pronouncing some of the words in French.  **Science**  Watch the video below about how soil is formed. Can you complete some of the answers on the quiz. The information will be in the video to help you!  https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/ztvbk2p |
| Friday  **9.15am – Success for All (for 90 minutes)**  Please see the Success for All videos posted by myself or Mrs Robinson on classdojo.  **11.00am – Maths (for 60 minutes)**  *Divide by 4*  Re-watch the video from yesterday’s learning: <https://vimeo.com/477072164>.  Please watch the video I am going to post on classdojo showing you how to use pictorial methods to share amounts equally to solve word problems.  Then complete the word problem sheets I have attached.  **1.00pm – Assembly**  Harriet Tubman – see PowerPoint uploaded to classdojo.  **1.15pm – SPAG (up to 20 minutes)**  Spelling test: Get someone to test you on these spellings at home (I hope you’ve been practicing!)  **misspell, mislead, mistreat, misbehave, mistrust, misprint, misuse, misplace, misheard, misread, peculiar, perhaps**  **History**  Pompeii – What is Pompeii? Where is Pompeii?  Go through the PowerPoints with your family – what is Pompeii famous for? Watch the video of the explosion of Mount Vesuvius <https://www.youtube.com/watch?v=bMySiG_P6q4>  Complete the sheet and pretend you were there – what do you think you would be able to see? What do you think you would be able to see? What would you be able to hear? Think about the people who would have been trying to flee the eruption. Watch the video carefully – you may even want to watch it more than once! |