

# Home Learning Advice – EYFS No.6

## 12<sup>th</sup> June 2020



### Nursery and Reception Children

#### **Talk to your children:**

Make time in the day for 'Special Time' for you and your child when you can play together. Get rid of any distraction for example TV, radio or phone and watch to see what your child does with the toys. Give words for what your child is doing for example 'you are making a pile of bricks'. Give lots of opportunities and time for your child to respond to you.

#### **Extend children's vocabulary:**

Below are some links for fun songs to help get those hands clean. It follows the current NHS medical advice on how long hands should be washed for (20 seconds). You can talk about the importance of hand washing and discuss the vocabulary used in the song with your child. Check out these fabulous *Wash your hands posters* and colouring sheets by Nick Sharratt too.

<https://www.youtube.com/watch?v=9QeRrJdJ6nl>

<https://www.booktrust.org.uk/globalassets/resources/hometime/nick-sharratt-wash-your-hands-posters-v2.pdf>

#### **Read to and with your child:**

Here is a video link which contains a short audio book for your child to listen to about returning to school in their new Covid-safe learning environments. You can share this book with your child and discuss as you feel appropriate.

<https://www.youtube.com/watch?v=XUXDX0WFyno>

We'd love our @successforall schools to share their home learning! Why not ask your parents to include us in your Tweets?



#### How to help children to work at home:

1. Have a routine and allow children to be comfortable.
2. Think about sessions and what went well.
3. Tasks shouldn't be too long or too difficult.
4. Talk to your child about how they learn and model behaviour that will help them to learn well.

#### **Phonics/Blending:**

As you continue to practise all of the alphabet sounds, focus on 1-3 new sounds at a time. Keep blending the sounds and say the whole word in one go. Remember, blending is the skill that helps us read. Here are some more words you can blend, this time ending in 'am', **bam, ham, jam, yam, dam** and **ram**. Encourage your child to write the letters on card or paper and ask them to build these words, in doing so, children know that letters make sounds, and these can be blended into words. Check our Letter Cues document for the formation of each letter:



SFA Letter Cues.docx

#### **Maths:**

Here is a great activity all about patterns in a loop. Collect piles of two different items, such as twigs and leaves. Begin an ABAB pattern, such as *twig, leaf, twig, leaf*. Challenge your child to continue a pattern in a loop. They could then try an ABB pattern such as *ball, sock, sock, ball, sock, sock*. Make sure the pattern always stays the same!

#### **Physical Development:**

Here are some great videos that get younger children up and dancing with CBeebies presenters that will help your child experience the recommended 1 hour of physical activity required every day. We hope you enjoy Boogie Beebies!

<https://www.bbc.co.uk/programmes/b006mvsc>