

KinderRoots

**The Jumping Sack**

/ k /

KinderRoots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

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Illustrations for this book were colored digitally by Jason Lego.

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# The Jumping Sack



Story by Laura Burton Rice  
Illustrations by Deborah Sassali

Letter sound /k/

Green Words (Phonetic):

frog	pack	sick	jumps
kicks	picks	sock	Kim
sack	up		

Red Words (Sight):

she with put says sees

Practice reading these sentences.

Kim is sick.

Nan has a sack.

A frog is in the sack.

1. Was Nan sick?

yes no

2. A frog was in the \_\_\_\_\_.

3. Did the sack kick?

yes no


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Kim's mom comes in when she hears the girls laugh. Kim tells her what has happened.



Kim says,  
“Nan put a frog in a sock.  
She put the sock in a sack.  
Nan can pack a sack  
with .”  
smiles

Poor Kim has a bad cold, so her cousin Nan comes to visit. Nan wants to make Kim laugh.



Nan sees Kim.  
Kim is sick.  
Nan has a sack.



Nan has brought some surprises in a sack to make Kim happy while she gets better.



The sack jumps.

Nan  .  
smiles

Something is in that sock. What can it be?



A frog is in the sock.

Kim picks it up.

Kim  .  
smiles





How can a sock make a sack jump?



The sock jumps!  
The sock kicks!

Why did the sack jump?



Kim picks up the sack.  
Kim sees  in the sack.  
Kim gets the  .



Toys are fun, but they cannot make a sack jump.



The sack jumps!  
Kim jumps.

What do you think is making the sack jump?



Kim picks up the sack.  
Kim sees a sock in the sack.  
Kim gets the sock.