Day and Night, Dark and Light

Weeks beginning: 1/2/2021

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|  |  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8.55 – 9.30 | Greetings, readings and writings | Talk about night and dayWrite the letter that represents the ‘c’ sound | Write the letter that represents the ‘u’ sound | Write the letter that represents the ‘w’ sound | Write the letter that represents the ‘h’ sound | Write the letter that represents the ‘g’ sound |
| 9.30 - 9.40  | Let’s Get together | **Daily message: The sun provides light and heat for earth**Learn about the sun and daylight https://www.bbc.co.uk/bitesize/clips/zxcxnbkBook ‘Sun moon and stars’. | **Daily Message: All living things need the suns energy**Observe the bean sprout experiment<https://www.youtube.com/watch?v=N2pYxFNVRDo>Book ‘The Sun’ | **Daily Message: Where does the moons light come from?**Learn about the moonhttps://www.bbc.co.uk/bitesize/clips/zy89wmnRead the book ‘The moon’ | **Daily Message: Earth spins creating daytime and night time**Find out where the sun goes at night.<https://www.youtube.com/watch?v=kPBZJEhmUpQ> | **Daily Message: The moon travels around the Earth. Earth travels around the sun**Learn about the orbits of the moon and earthhttps://www.youtube.com/watch?v=B-b4XvuQo1Y |
| 9.40 – 9.45 | Rhyme Time | **Twinkle Twinkle little star**Say the first verse of the rhyme but sound out some of the words for children to blend.s/t/a/rh/ighs/k/y | **Twinkle Twinkle little star**Say the second verse of the rhyme but sound out some of the words for children to blend.b/r/igh/tn/igh/tf/l/ys/k/ym/igh/tt/o/n/igh/t | **Twinkle Twinkle little star**Say the rhyme. When you get to the word ‘up’ use your fingers to count the 2 sounds u/p.Repeat the same with the words h/igh, s/k/y, n/igh/t, f/l/y and m/igh/t, counting the sounds on your fingers. | **Twinkle Twinkle little star**Introduce the 3rd verse and talk about the rhyming words.Gone – uponNight – lightStar - are | **Twinkle Twinkle little star**Introduce the 4th verse and talk about the rhyming words.Keep – peepEye – skyStar - are |
| 9.45 – 10.00 | Sound Steps | Opposites Read the book together. | Recap the taught phoneme /u/**Say it fast**/d-u-ck/ duck /b-u-m-p/ bump /d-u-g/ dug /s-u-d-s/ suds /m-u-d/ mud /h-u-n-t/ hunt**Break-It-Down** nut /n-u-t/ jump /j-u-m-p/ rub /r-u-b/ supper /s-u-pp-er/ bug /b-u-g/ ducks /d-u-ck-s/ | Recap the taught phoneme /w/**Say it fast**/w-e-b/ web /w-a-v-ed/ waved /w-e-ll/ well /w-a-gg-ed/ wagged /w-i-sh/ wish /w-e-n-t/ went**Break-It-Down** wet /w-e-t/ wings /w-i-ng-s / will /w-i-ll/ rings /r-i-ng-s/ wing /w-i-ng/ wind /w-i-n-d/ | Recap the taught phoneme /h/**Say it fast**/t-i-p/ tip /f-l-a-g/ flag /h-a-t/ hat /h-a-pp-y/ happy /h-ea-d/ head /c-l-a-ss/ class**Break-It-Down** had /h-a-d/ clap /c-l-a-p/ ten /t-e-n/ flock /f-l-o-ck/ hum /h-u-m/ slip /s-l-i-p/ | Recap the taught phoneme /g/**Say it fast**/p-i-g/ pig /p-i-g-s/ pigs /d-i-g/ dig /d-i-g-s/ digs /n-a-g/ nag /n-a-g-s/ nags**Break-It-Down** get /g-e-t/ legs /l-e-g-s/ dig /d-i-g/ sags /s-a-g-s/ leg /l-e-g/ pigs /p-i-g-s/ |
| 10.00 – 10.30 | Lab Time | Day and night sorting activity | Make torch stars | *Estimate and count objects* | I spy game | Pencil control activities |
| 10.30 – 10.45 | Snack Time | Sun and moon cheese | Vegetables | Cereal bars | Sweet and sour snacks | Crunchy and mushy snacks |
| 10.45 – 11.15 | Outdoor play | Play hide and seek, act out stories and explore the sun making shadows |  |
| 11.15 – 11.30 | Story Tree | ***Barefoot book of Earth tales: The sun mother***https://www.youtube.com/watch?v=FwXDa\_j\_nAs | ***The lost stars***https://www.youtube.com/watch?v=Wv9\_breMvxY | ***I took the moon for a walk***https://www.youtube.com/watch?v=Huo-DRbqRd0 | ***Back to Earth with a bump*** | ***Children’s choice*** |
| 11.30 – 1.00 | Lunch and free choice |
| 1.00 -1.30 | 15 minute maths/Maths Mysteries | Calendar and number activitiesComparing quantities using the Teddy bear powerpoint. | Calendar and number activitiesMore than and less than using powerpoint | Calendar and number activitiesMore than and less than using powerpoint | Calendar and number activitiesCapacity | Calendar and number activitiesCapacity |
| 1.30 – 2.00 | Lets Daydream Quiet reflection time with music etc  |
| 2.00 – 2.15 | Outdoor Play |
| 2.15 – 2.30 | Write away | Write about daytime activities | Write about the sun | Write about the moon | Write about the Earth, moon and sun | Write about a journey to space |
| 2.30- 3.00 | Lets think about it  | Start your moon diary | I spy and count to 20.  | Practise twinkle twinkle | Find more or less | Colour by number |