|  |
| --- |
| This week’s learning for Year 2 Date: 1.2.21 |
| Hello children,  We have put together some of the learning that we will be doing in school this week.  If you have any questions or worries, please don’t hesitate to contact us on class dojo, or ring school on 01709 740962.  Take care,  Miss Willis and Mrs Scott |
| **Monday**  **9.15 - Success for All**  **Phonics**  Miss Willis/Mrs Scott – watch the video SfA part 1 and complete the activities as modelled in the video. We will be practising spelling our oo/ew/ue/u-e words.  After the session you can practise them again on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  Mrs Atkin – watch the powerpoint and follow the instructions. We will be practising our ‘ow’ words. After the session you can practise them again on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  **Wings Group 1 – Miss Willis/Mrs Scott**  Bugs – non-fiction  Our STaR story is Norman the Slug with the Silly Shell by Sue Hendra <https://www.youtube.com/watch?v=z4BcBtKHaO8>  Our STaR words are: skulked, slither, reflection, delicious.  Watch the video SfA part 2 on classdojo and follow the instructions as modelled. We will be completing the odd one out and what’s missing activities..  **Roots group 2 – Mrs Atkin**  Watch the powerpoint about The Gingerbread Man on classdojo and follow the instructions.  Our shared story is Cupcakes.  We will be reading ‘The Gingerbread Man’ as our STaR story. https://www.youtube.com/watch?v=g\_wV03iwgSk  Our STaR words are delicious vaulted, spotted, soggy  We will be writing sentences to command people to eat certain foods and saying why.  **11.00 - Assembly – see school website**  **Mrs Gill’s philosophical question – see classdojo**  **11.15 - Maths**  **LO  – recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers**  **-solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.**  Practise your 1 times table  <https://www.timestables.co.uk/>  **Multiplication and Division**  Watch the White Rose video uploaded on Class Dojo – make equal groups - sharing  Complete the worksheet in your pack or on Class Dojo – make equal groups - sharing  **Afternoon**  **Spellings - Practise the spellings for this week** Look Say Cover Write Check activity using the spellings for the week Knock, know, knee, knew, knife, gnat, gnaw, gnome,  SPaG – Team consensus - Edit the pairs of sentences by deciding where the first sentence ends and the second sentence begins. Then put in the missing full stop and capital letter. (see sheet sentences lesson 3 page 6)  **RE**  **Learning Objective - we all have other people who care for us and we all care about other people as well. This often leads to more happiness all round.**  **Caring and being cared for: how does it feel?**  Ask children to think about how it feels when people are nasty to us: perhaps they can say a time when someone was unkind. We feel sad, cross or angry. What are the opposites of these words?  What could you do if you wanted to help someone feeling angry to feel the opposite: would an action to show you care make someone happier?  Role play (act out): how would you make a sad person feel happy, an angry person feel calm, a cross person feel relaxed?  **PSHE**  Healthy hands are happy hands  Watch the video  [**https://classroom.thenational.academy/lessons/healthy-hands-are-happy-hands-6wwk4d**](https://classroom.thenational.academy/lessons/healthy-hands-are-happy-hands-6wwk4d)  **Story time**  Enjoy reading a story together or watch the daily story time on classdojo school page. |
| Tuesday  **9.15 - Success for All**  **Phonics**  Miss Willis/Mrs Scott – watch the video SfA part 1 and complete the activities as modelled in the video. We will be practising spelling our ur/ir/er words.  After the session you can practise them again on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  Mrs Atkin – watch the powerpoint and follow the instructions. We will be practising our ‘ow’ words. After the session you can practise them again on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  **Wings Group 1 - Miss Willis/Mrs Scott**  Bugs – non-fiction  Our STaR story is Norman the Slug with the Silly Shell by Sue Hendra <https://www.youtube.com/watch?v=z4BcBtKHaO8>  Our STaR words are: skulked, slither, reflection, delicious.  Watch the video SfA part 2 on classdojo and follow the instructions as modelled. We will be reading our book ‘Bugs’ and answering questions about the text. We will be finding our answers in the text and completing the treasure hunt questions.  **Roots Group 2 – Mrs Atkin**  Watch the powerpoint about The Gingerbread Man on classdojo and follow the instructions.  Our shared story is Cupcakes.  We will be reading ‘The Gingerbread Man’ as our STaR story. https://www.youtube.com/watch?v=g\_wV03iwgSk  Our STaR words are delicious vaulted, spotted, soggy  We will be writing sentences to command people to eat certain foods and saying why.  **11.00 - Assembly – see school website**  **Mrs Gill’s philosophical question – see classdojo**  **11.15 - Maths**  **Learning Objective  – recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers**  **-solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.**  Practise your 2 times table  <https://www.timestables.co.uk/>  **Multiplication and Division**  Watch the White Rose video uploaded on Class Dojo – make equal groups - sharing  Complete the worksheet – make equal groups - sharing    **Afternoon**  **SPAG – Sentence Doctor – missing punctuation**  [**https://sentenceplay.co.uk/SentenceDoctor.html**](https://sentenceplay.co.uk/SentenceDoctor.html)  SPaG – Team mastery - Edit the pairs of sentences by deciding where the first sentence ends and the second sentence begins. Then put in the missing full stop and capital letter. (see sheet sentences lesson 3 page 7)  **Handwriting**  Practise handwriting using the spellings for the week.  **LO - identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses**  Materials  Which material is best for different objects?  <https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar>  **Story time**  Enjoy reading a story together or watch the daily story time on classdojo school page. |
| Wednesday  **9.15 - Success for All**  **Phonics**  Miss Willis/Mrs Scott – watch the video SfA part 1 and complete the activities as modelled in the video. We will be practising spelling our ur/ir/er words.  After the session you can practise them again on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  Mrs Atkin – watch the powerpoint and follow the instructions. We will be practising our ‘oo’ words. After the session you can practise them again on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  **Wings Group 1 – Miss Willis/Mrs Scott**  Bugs – non-fiction  Our STaR story is Norman the Slug with the Silly Shell by Sue Hendra <https://www.youtube.com/watch?v=z4BcBtKHaO8>  Our STaR words are: skulked, slither, reflection, delicious.  Watch the video SfA part 2 on classdojo and follow the instructions as modelled. We will be creating an idea tree, reviewing our STaR story and answering questions  **Roots Group 2 – Mrs Atkin**  Watch the powerpoint about The Gingerbread Man on classdojo and follow the instructions.  Our shared story is Cupcakes.  We will be reading ‘The Gingerbread Man’ as our STaR story. <https://www.youtube.com/watch?v=g_wV03iwgSk>  Our STaR words are delicious vaulted, spotted, soggy  We will be writing a recipe for a gingerbread man.  **11.00 - Assembly – see school website**  **Mrs Gill’s philosophical question – see classdojo**  **11.15 - Maths**  **Learning Objective  – recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers**  **-solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.**  Practise your 10 times table  <https://www.timestables.co.uk/>  **Multiplication and Division**  Watch the White Rose video uploaded on Class Dojo – make equal groups - grouping  Complete the worksheet – make equal groups - grouping  **Afternoon**  **SPaG – spelling practice**  Put the spellings into individual sentences.  SPaG – Test 3 - Edit the pairs of sentences by deciding where the first sentence ends and the second sentence begins. Then put in the missing full stop and capital letter. (see sheet sentences lesson 3 page 8)  **DT – LO:**  **generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology**  **Make an alien spacecraft. Use your design from last week to make your own alien spacecraft using junk boxes or other things from around your home. Remember to thing carefully about how to put it together, how you will decorate it etc. Ca you make an alien to put in it?**    25 Easy Alien Craft Ideas for KidsAlien Spaceship - Craft Project Ideas  **Story time**  Enjoy reading a story together or watch the daily story time on classdojo school page. |
| Thursday  **9.15am - Success for All**  **Phonics**  Miss Willis/Mrs Scott – watch the video SfA part 1 and complete the activities as modelled in the video. We will be practising spelling our ur/ir/er words.  After the session you can practise them again on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  Mrs Atkin – watch the powerpoint and follow the instructions. We will be practising our ‘oo’ words. After the session you can practise them again on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  **Wings Group 1 – Miss Willis/Mrs Scott**  Bugs – non-fiction  Our STaR story is Norman the Slug with the Silly Shell by Sue Hendra <https://www.youtube.com/watch?v=z4BcBtKHaO8>  Our STaR words are: skulked, slither, reflection, delicious.  Watch the video SfA part 2 on classdojo and follow the instructions as modelled. We will be completing the words and pictures and sentence phrase cards activities.  **Roots Group 2 – Mrs Atkin**  Watch the powerpoint and follow the instructions.  Our shared story is ‘Ride a bike’  We will be reading ‘Mrs Armitage on wheels’ as our STaR story. <https://www.youtube.com/watch?v=BL_JIl9V16s>  Our STaR words are greasy, panting, cheerful, pedals.  We will write sentences to say why Mrs Armitage enjoyed her bike.  **11.00 – Assembly– see school website**  **Mrs Gill’s philosophical question – see classdojo**  **11.15 - Maths**  **Learning Objective  – recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers**  **-solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.**  Practise your 5 times table  <https://www.timestables.co.uk/>  **Multiplication and Division**  Watch the White Rose video uploaded on Class Dojo – make equal groups - grouping  Complete the worksheet – make equal groups - grouping  **Afternoon**  **PE**  Cosmic kids yoga – harry potter <https://www.youtube.com/watch?v=R-BS87NTV5I>  **SPaG – practise spellings.**  SPaG – Team consensus - Edit the pairs of sentences by putting in ALL the missing full stop and capital letter. (see sheet sentences lesson 4 page 9)  **Music**  **LO - understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.**  **Watch the video and follow the instructions**  Maintaining pulse and finding the strong beats <https://classroom.thenational.academy/lessons/maintaining-pulse-and-finding-the-strong-beats-cdhp4d?activity=video&step=1>  **Story time**  Enjoy reading a story together or watch the daily story time on classdojo school page. |
| Friday  **Success for All**  **Phonics**  Miss Willis/Mrs Scott – watch the video SfA part 1 and complete the activities as modelled in the video. We will be practising spelling our ou/ow words.  After the session you can practise them again on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  Mrs Atkin – watch the powerpoint and follow the instructions. We will be practising our ‘u-e’ words. After the session you can practise them again on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  **Wings Group 1 – Miss Willis/Mrs Scott**  Bugs – non-fiction  Our STaR story is Norman the Slug with the Silly Shell by Sue Hendra <https://www.youtube.com/watch?v=z4BcBtKHaO8>  Our STaR words are: skulked, slither, reflection, delicious.  Watch the video SfA part 2 on classdojo and follow the instructions as modelled. We will be retelling the text and completeing our individual check questions.  **Roots Group 2 – Mrs Atkin**  Watch the powerpoint and follow the instructions.  Our shared story is ‘Ride a bike’  We will be reading ‘Mrs Armitage on wheels’ as our STaR story. <https://www.youtube.com/watch?v=BL_JIl9V16s>  Our STaR words are greasy, panting, cheerful, pedals.  We will write sentences to say where we would like to go if we had a bike and what we would do there.  **11.00 - Assembly – see school website**  **Mrs Gill’s philosophical question – see classdojo**  **11.15 - Maths**  **Learning Objective  – recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers**  **-solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.**  Practise your 3 times table  <https://www.timestables.co.uk/>  **Multiplication and Division**  Watch the White Rose video uploaded on Class Dojo – make equal groups - grouping  Complete the worksheet – make equal groups - grouping  **Afternoon**  **PE with Joe**  <https://www.youtube.com/watch?v=xs_g2B-D7zg>  **Mindfulness**  **Practise your space breathing and spend some time being calm.**  <https://www.youtube.com/watch?v=k71xY0hgZJU>  **Spend some time colouring in the colouring sheet and being mindful.**  **Spelling Test**  Common Exception Words Y2 and spelling rule – the n sound spelled kn and gn  Knock, know, knee, knew, knife, gnat, gnaw, gnome,  SPaG – SPaG – Team mastery - Edit the pairs of sentences by putting in ALL the missing full stop and capital letter. (see sheet sentences lesson 4 page 10)  **Story time**  Enjoy reading a story together or watch the daily story time on classdojo school page. |