|  |
| --- |
| This week’s learning for Year 5 Date: 2/11/20 |
| Give out spelling for the week  Monday  9.15 – 10.45 SfA  **LO: To gather information about a legendary story**    Answers the questions about the legendary story above.  10.45 Break time  11.00 -11.15  Assembly  11.15 – 12.15 Maths (Shape)   * **LO: Identify 3D shapes, including cubes and other cuboids, from 2D** **representations.**   Share the PowerPoint from Staff area.  Starter: Shape in bag game. Put a selection of 3d shapes into a bag a describing its properties see if the children can guess which shape I have. Can the children have go? Would anyone like to come and try this?. Use the correct vocabulary and display this on the WW so children can refer to it throughout the week.  Use a cereal box and smarties tube to cut up in front of the children to show them how a 3D shape can be represented by a 2d one (a net)  **Activity**    Lorna’s group  **LO: To recognise 2D and 3D shapes.**  Use the shape bag to identify and discuss different shapes. How many sides? Corners? (2D shapes)  How many faces, vertices, edges? (3D shapes)  Draw around the 2D shapes and label in books – sides and corners      12.15 -1.15 Lunch time  1.15 Reading – quiet reading time. Read a book for your choice for 15 minutes. Think about what the story might be about and the characters that are in it. Maybe you have chosen a non-fiction text, what information can you find in your book ?  1.30pm Spellings/phonics  Use booklet and PowerPoint to go through spellings and meanings    2.00pm  Staying safe online  Look at the video together and think about top tips that we would give to an alien who didn’t know how to stay safe online.  <https://www.bbc.co.uk/bitesize/topics/zfcvhbk/articles/zkcj92p>  Look at the Powerpoint presentation together as a class. Make a comic based on the one below.      2.40 Story |
| Tuesday  9.15am SfA  LO: To gather information about a legendary story using the internet  Research using the internet to find out further information about the story of George and the Dragon.  [*https://learnenglishkids.britishcouncil.org/short-stories/george-and-the-dragon*](https://learnenglishkids.britishcouncil.org/short-stories/george-and-the-dragon)  Breaktime  11.00-12.00  Maths  **LO: Identify 3D shapes, including cubes and other cuboids, from 2D** **representations.**  Warm up activity - Play shape net bingo as a class – see resources  Reasoning with 3d shapes questions    Lornas maths group  **LO: To recognise 2D and 3D shapes**  Shape hunt    12.00- 12.15 Assembly  Lunchtime  1.15 Reading in class  Checking reading records  1.30pm  Handwriting – spellings  2.00pm  PE in Sports Hall.  Start dance for this half term. Starting with looking at dance through time - Charlston |
| Wednesday  9.15 – 10.45 SfA  LO: To plan a recount (newspaper report)  <https://www.bbc.co.uk/teach/class-clips-video/how-to-write-a-recount/z7dg92p>  Watch the video above about how to write a recount. Think about the research you have dome all about the story of Geroge and the Dragon. You are going to imagine you are writing a newspaper article the day after George slayed the dragon. Use the planner below or think of you own way of planning your recount.    10.45 Break time  11.00 -11.15  Assembly – see the assembly on the school website  <https://www.ferhamprimary.org.uk/assemblies>  11.15 – 12.15 Maths   * Use the properties of rectangles to deduce related facts and find missing lengths and angles.   Share the PowerPoint    Lornas group  LO: To know the properties of 2D shapes    1.15  1.15 Reading – quiet reading time. Read a book for your choice for 15 minutes. Think about what the story might be about and the characters that are in it. Maybe you have chosen a non fiction text  1.30  PE outside  Playground games |
| Thursday  9.15 – 10.45 SfA  LO: To write a recount of an event  Use the frame below to help you turn your plan into a written recount    10.45 Break time  11.00 -11.15  Assembly – see the assembly on the school website  <https://www.ferhamprimary.org.uk/assemblies>  11.15 – 12.15  Maths  **LO: Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.**  Diving into mastery – reasoning with rectangles and properties    Lorna’s group  **LO: To know the properties of 3D shapes**  Play the shape in the bag game. Put a 3D shape in the bag – can you guess what it is?    1.15  Reading  1.30  Sarah D DT (PPA SW) |
| Friday  8.45 – 9.10  9.15 – 10.45 SfA  LO: To refine the recount  Make your final copy of your newspaper article. Edit and refine to ensure It makes sense and you have all the correct punctuation. Can you get someone at home to read it for you and check it all?  11.00 – 11.45  Brass  <https://www.bbc.co.uk/teach/school-radio/music-ks2-heroes-of-troy-1-is-it-love/zrmht39>  Look at this website and try some of the music activities here.  11.45-12.15  Assembly – see the assembly on the school website  <https://www.ferhamprimary.org.uk/assemblies>  12.45  Reading  1.30  Spelling test  1.50  Remembrance activities, make a wreath with poppies  Watch the video where children are discussing why is important for us to remember.  <https://www.bbc.co.uk/teach/class-clips-video/r-is-for-remembrance/zjypy9q>    2.30  Celebration time  2.40  Story |
|  |