**Sing a Song, Paint a picture**

**Weeks beginning: 11/1/2021**

Have a look at the assembly page on the website for assemblies you can do with your child at home.

Also have a look at Mrs Gill’s philosophical questions on Class Dojo – what is your child’s response to the question?

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|  |  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8.55 – 9.30 | Greetings, readings and writings | Play classical Music | Practise writing the word ‘swing’ | Practise writing the word ‘string’ | Practise writing the word ‘sheep’Practise the alphabet chant (this is on the SFA page on the website) | Practise writing the word ‘leaf’ |
| 9.30 - 9.40  | Let’s Get together | **Daily message: A music makes music. An artist creates art.**Compare paintings by different artistsLook at the pictures and see if you can match the pictures by the same artist. Talk about what makes them the same and different. | **Daily Message: What materials does an artist use to create art?**Name art materials and their uses. Mix primary colours using paint | **Daily Message: Art is dancing. Art is drawing. Art is sculpting. Art is showing ideas and feelings.**Work co-operatively to mix colours and create artwork. | **Daily Message: People all over the world create art.**Recognise that art is created in every world cultureLook at art from different cultures. | **Daily Message: I can be an artist. You can be an artist too**Recognise themselves as an artist. Create a block structure co-operatively. |
| 9.40 – 9.45 | Rhyme Time | Recognise squares and shapes Learn the shape song and the square song | Recognise circles and trianglesLearn the songs on the rhyme sheet | Recognise rectangles and ovalsLearn the songs on the rhyme sheet | Recognise a diamondLearn the songs on the rhyme sheet | Create a shape quilt.Use the shapes that we have been learning to create a big picture. |
| 9.45 – 10.00 | Sound Steps | Read monsters love colours and making musichttps://www.youtube.com/watch?v=pfXAIW2tXu8 | New sound /sh/**Sherry shines her shoes.**Read sentences with ‘the’ as a red word.The dog dug.The sun is hot. | Read sentences with /i/ words emphasisedThe kit can fix it.The pig hid in the box. | Introduce /ea/**Time for Tea.**Read words with ‘my’ as a red wordMy pet cat is in the box.My pet got wet.The vet can fix my dog. | Read question sentences and sentences with the red word ‘you’Can you fix my dog?Is the pig in the box? |
| 10.00 – 10.30 | Lab Time | Make and read ‘My sentence book 2’.  | Sculpt with clay or playdough | Create structure with blocks and boxes | Paint with texture | Sort objects by size and measure body parts. |
| 10.30 – 10.45 | Snack Time | Food beginning with different letters of the alphabet | Different shaped snacks | Different sized snacks | International snack | Treat |
| 10.45 – 11.15 | Outdoor play | Play with balls , create with sidewalk chalk, play chasing games. |  |
| 11.15 – 11.30 | Story Tree | *Degas and the little Dancer**https://www.youtube.com/watch?v=NA3JfudmWmI* | *The night gardener**https://www.youtube.com/watch?v=4bU0qsevtIY* | *Adventures on the art palette* | *The Pencil*https://www.youtube.com/watch?v=IBU6MwGawHI |
| 11.30 – 1.00 | Lunch and free choice |
| 1.00 -1.30 | 15 minute maths/Maths Mysteries | Sort items by size | Arrange 3 items in order by sizeFind everyday items around the house and order them by size. | Order objects by heightWho’s tallest sheet | Measure using non-standard measurementUse the pencil cutouts to measure things including body parts.. I |
| 1.30 – 2.00 | Lets Daydream Quiet reflection time with music etc  |
| 2.00 – 2.15 | Outdoor Play |
| 2.15 – 2.30 | Write away | **Practise Name writing** | Write a list of art materials | Write ideas for making the world beautiful | **Practise Name writing** | Use the book ‘the pencil’ as a prompt |
| 2.30- 3.00 | Lets think about it  | Find a square object  | Find a circle or triangle object | Read your sentence booklet | Play I spy | Make and read My sentence book 3 |