**Sing a Song, Paint a picture**

**Weeks beginning: 11/1/2021**

Have a look at the assembly page on the website for assemblies you can do with your child at home.

Also have a look at Mrs Gill’s philosophical questions on Class Dojo – what is your child’s response to the question?

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|  |  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8.55 – 9.30 | Greetings, readings and writings | Play classical Music | Practise writing the word ‘swing’ | Practise writing the word ‘string’ | Practise writing the word ‘sheep’  Practise the alphabet chant (this is on the SFA page on the website) | Practise writing the word ‘leaf’ |
| 9.30 - 9.40 | Let’s Get together | **Daily message: A music makes music. An artist creates art.**  Compare paintings by different artists  Look at the pictures and see if you can match the pictures by the same artist. Talk about what makes them the same and different. | **Daily Message: What materials does an artist use to create art?**  Name art materials and their uses.  Mix primary colours using paint | **Daily Message: Art is dancing. Art is drawing. Art is sculpting. Art is showing ideas and feelings.**  Work co-operatively to mix colours and create artwork. | **Daily Message: People all over the world create art.**  Recognise that art is created in every world culture  Look at art from different cultures. | **Daily Message: I can be an artist. You can be an artist too**  Recognise themselves as an artist. Create a block structure co-operatively. |
| 9.40 – 9.45 | Rhyme Time | Recognise squares and shapes  Learn the shape song and the square song | Recognise circles and triangles  Learn the songs on the rhyme sheet | Recognise rectangles and ovals  Learn the songs on the rhyme sheet | Recognise a diamond  Learn the songs on the rhyme sheet | Create a shape quilt.  Use the shapes that we have been learning to create a big picture. |
| 9.45 – 10.00 | Sound Steps | Read monsters love colours and making music  https://www.youtube.com/watch?v=pfXAIW2tXu8 | New sound /sh/  **Sherry shines her shoes.**  Read sentences with ‘the’ as a red word.  The dog dug.  The sun is hot. | Read sentences with /i/ words emphasised  The kit can fix it.  The pig hid in the box. | Introduce /ea/  **Time for Tea.**  Read words with ‘my’ as a red word  My pet cat is in the box.  My pet got wet.  The vet can fix my dog. | Read question sentences and sentences with the red word ‘you’  Can you fix my dog?  Is the pig in the box? |
| 10.00 – 10.30 | Lab Time | Make and read ‘My sentence book 2’. | Sculpt with clay or playdough | Create structure with blocks and boxes | Paint with texture | Sort objects by size and measure body parts. |
| 10.30 – 10.45 | Snack Time | Food beginning with different letters of the alphabet | Different shaped snacks | Different sized snacks | International snack | Treat |
| 10.45 – 11.15 | Outdoor play | Play with balls , create with sidewalk chalk, play chasing games. | | | |  |
| 11.15 – 11.30 | Story Tree | *Degas and the little Dancer*  *https://www.youtube.com/watch?v=NA3JfudmWmI* | | *The night gardener*  *https://www.youtube.com/watch?v=4bU0qsevtIY* | *Adventures on the art palette* | *The Pencil*  https://www.youtube.com/watch?v=IBU6MwGawHI |
| 11.30 – 1.00 | Lunch and free choice | | | | | |
| 1.00 -1.30 | 15 minute maths/Maths Mysteries | Sort items by size | Arrange 3 items in order by size  Find everyday items around the house and order them by size. | Order objects by height  Who’s tallest sheet | Measure using non-standard measurement  Use the pencil cutouts to measure things including body parts.. I | |
| 1.30 – 2.00 | Lets Daydream  Quiet reflection time with music etc | | | | | |
| 2.00 – 2.15 | Outdoor Play | | | | | |
| 2.15 – 2.30 | Write away | **Practise Name writing** | Write a list of art materials | Write ideas for making the world beautiful | **Practise Name writing** | Use the book ‘the pencil’ as a prompt |
| 2.30- 3.00 | Lets think about it | Find a square object | Find a circle or triangle object | Read your sentence booklet | Play I spy | Make and read My sentence book 3 |