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| --- | --- | --- |
| Orientation paragraph-  Who is involved?  What was the happened?  Where did it happen?  When was this?  Why did it happen? | Events | Thoughts and feelings |
| Start describing the event  (sequence)  **Paint the picture in the reader’s mind.** | Events | Thoughts and feelings |
| Next interesting point- the main event(sequence)  **Important events have lots of detail; feelings, descriptions, powerful verbs dialogue.** | Events | Thoughts and feelings |
| Outcome (sequence)  **Finish at a sensible point** | Events | Thoughts and feelings |
| Conclusion (summarise feelings and reflections)  Evaluate what has happened.  Narrator’s thoughts and feelings | Events | Thoughts and feelings |
| **Remember… first person, past tense. Vocabulary… choose the perfect word for the scene.** | | |

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Personal Recount Planner – Independent write – A diary .40 minutes