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| This week’s learning for Year 2 Date: 14.1220 |
| Hello children,  We have put together some of the learning that we will be doing in school this week.  If you have any questions or worries, please don’t hesitate to contact us on class dojo, or ring school on 01709 740962.  Take care,  Miss Willis and Mrs Scott |
| **Monday**  **9.15 - Success for All**  **Phonics**  CW/NS – Manual 3, lesson 11 – day 3 (comparing letter groups ow, ou) you can practise these at home on www.phonicsplay.co.uk  JA – Manual 2, lesson 43, day 2 (ie) you can practise this at home on www.phonicsplay.co.uk  **Roots Group 1**  Zap the gap  Reading comprehension – past paper 1 - 2019  **SPaG**  LO: Use and understand the grammatical terminology (noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix, tense (past, present), apostrophe, comma).  Question or statement? What is the difference between a question and a statement? See powerpoint types of sentences  **Roots group 2**  JA – Manual 2, lesson 21 – Day 1  Our shared story is The Noisy Morning  We will be reading ‘Can’t You Sleep Little Bear’ as our STaR story. <https://www.youtube.com/watch?v=aL356cZVfPg>  Our STaR words are cuddling, beside, padded, cosy.  We will write sentences about how Big Bear tried to help Little Bear go to sleep using words ending in ‘-ing’  Sentence stem – Big Bear helped Little Bear by…  **11.00 - Assembly – see school website**  **11.15 - Maths**  **LO - add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s**  **Group 1 – CW/NS**  Subtract 2 digits and 1 digit.  Teach the children to put the largest number in your head and count back the smaller number. E.g. start at 17 and count back 5.  Model using the number line.    Use a number line alongside to check the answer.  Generate own number sentences – any 2 digit number add 1 (yellow number card).  **Group 2 – JA group**  **LO - add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s**  Children explore subtraction by counting back from a given number. Ensure children do not include their start number when counting on. The use of zero is important so children know that when nothing is taken away, the start number remains the same or when the whole group is taken away, there will be nothing left.  *What number did you start with? Then what happened? Now what do I have?*  *What does each number represent? What do the counters represent?*  *How can I represent counting on using practical equipment*  *There are 16 biscuits on a plate. Mo eats 5 of them. Complete the sentences. First there were \_\_\_ biscuits. Then \_\_\_ were eaten. Now there are \_\_\_ biscuits. 16 −5 =\_\_\_*  **Afternoon**  **Phonics additional session**  **NS/CW – mixed real/silly word flashcards – spot the digraph/trigraph before reading**  **JA – v**  **RE – The Christmas Story – order events and write captions**  [**https://www.bbc.co.uk/bitesize/clips/zntfgk7**](https://www.bbc.co.uk/bitesize/clips/zntfgk7)  <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the%20christian-story-of-the-first-christmas/z7fp382>  **LO - use their voices expressively and creatively by singing songs and speaking chants and rhymes**  **Christmas poem and Christmas song**–use PowerPoint  **Handwriting - Nelson Thornes**  Word building – ea word |
| Tuesday  **9.15 - Success for All**  **Phonics**  CW/NS – Manual 3, lesson 11 – day 4 (comparing letter groups ow, ou) you can practise these at home on www.phonicsplay.co.uk  JA – Manual 2, lesson 44, day 1 (-y) you can practise this at home on www.phonicsplay.co.uk  **Roots Group 1**  Zap the gap  Reading comprehension – past paper 1 - 2019  **SPaG**  LO: Use and understand the grammatical terminology (noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix, tense (past, present), apostrophe, comma).  Question or statement? What is the difference between a question and a statement? See powerpoint.  What question could we write about the picture? What statement could answer the question?  **Roots Group 2**  JA – Manual 2, lesson 21 – Day 2  Our shared story is The Noisy Morning  We will be reading ‘Can’t You Sleep Little Bear’ as our STaR story. <https://www.youtube.com/watch?v=aL356cZVfPg>  Our STaR words are cuddling, beside, padded, cosy.  We will write sentences about what Little Bear saw when he left the cave and went outside using words ending in ‘-ing’  Sentence stem – I can see…  **11.00 - Assembly – see school website**  **11.15 - Maths**  **LO - LO - add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s**  **Group 1 – CW/NS**  Subtract 2 digits and 1 digit.  Recap on previous days learning  Teach the children to put the largest number in your head and count back the smaller number. E.g. start at 17 and count back 5. Use a number line alongside to check the answer.  Generate own number sentences – any 2 digit number add 1 (yellow number card).  Children to record number sentences.  **LO -**  **add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s**  **Group 2 – JA’s group**  Recap on previous days learning  Use sheet – to structure and language frame – count back.  Take photographs  **Afternoon**  **PE – LO - perform dances using simple movement patterns.**  **Respond through dance to Vivaldi – 4 seasons – Autumn (focus on high/low)**  **Phonics additional session**  **NS/CW – mixed real/silly word flashcards – spot the digraph/trigraph before reading**  **JA – y** |
| Wednesday  **9.15 - Success for All**  **Phonics**  CW/NS – Manual 3, lesson 11 – day 5 (comparing letter groups ow, ou) you can practise these at home on www.phonicsplay.co.uk  JA – Manual 2, lesson 44, day 2 (-y) you can practise this at home on www.phonicsplay.co.uk  **Roots Group 1**  Zap the gap  Reading comprehension – past paper 1 – 2019  **SPaG**  LO: Use and understand the grammatical terminology (noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix, tense (past, present), apostrophe, comma).  Exclamations. What is an exclamation? It starts with what or how and includes a verb. Punctuated with an exclamation mark.  <https://www.bbc.co.uk/bitesize/articles/zvp6dp3>  Give the children some sentences. Is it an exclamation?  How do you play the game?  That was a brilliant idea wasn’t it?  What a wonderful performance that was!  Complete the sheet to identify sentence types and create their own.  **Roots Group 2**  JA – Manual 2, lesson 21 – Day 3  Our shared story is The Noisy Morning  We will be reading ‘Can’t You Sleep Little Bear’ as our STaR story. <https://www.youtube.com/watch?v=aL356cZVfPg>  Our STaR words are cuddling, beside, padded, cosy.  We will write descriptive sentences either as Big Bear or Little Bear using words ending in ‘-ing’  Sentence stem – I am Big Bear and I….  I am Little Bear and I …  **11.00 - Assembly – see school website**  **11.15 - Maths**  **LO - add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s.**  **CW/NS**  Group 1 – Recap on previous days learning Teach the children to use base 10  Subract 1 digit from a 2 digit  Choose 2 number cards  8 and 24  Partition both numbers  Do we have enough ones to take 8 ones away?  Exchange one 10 for 10 ones.  Take away 8 ones  **Group 2 – JA**  **LO - add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s**  Mo starts at 9 and counts back 6  9 -6 = Show his calculation on the number line.  Model using a number line and counting back  Talk about careful jumps etc  Can you solve these?  15 – 4  13 – 8  12 – 8  14 – 9  9 - 3  **Afternoon**  **Model playtime games**  Ball skills - Throwing and catching  Parachute games as a team  Balls and scoops  Or Cosmic Kids Yoga in the classroom if raining  **Handwriting -** **Nelson Thornes**  Join formations – practise oa, ea, ou, ee  Can you write the following words  boat  bean  pound  steam  trees  three  **Phonics additional session**  **NS/CW – mixed real/silly word flashcards – spot the digraph/trigraph before reading**  **JA – th** |
| Thursday  **9.15am - Success for All**  **Phonics**  CW/NS – Manual 3, lesson 11 – day 6 (comparing letter groups ow, ou) you can practise these at home on www.phonicsplay.co.uk  JA – Manual 2, lesson 45, day 1 (oy) you can practise this at home on www.phonicsplay.co.uk  **Roots Group 1**  Zap the gap  Reading comprehension – past paper 1 - 2019  **SPaG**  LO: Use and understand the grammatical terminology (noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix, tense (past, present), apostrophe, comma).  Exclamations. What is an exclamation? It starts with what or how and includes a verb. Punctuated with an exclamation mark.  Give the children some sentences. Is it an exclamation?  **Roots Group 2**  JA – Manual 2, lesson 22 – Day 1  Our shared story is Hiccups  We will be reading ‘The Hare and the Tortoise’ as our STaR story.  Our STaR words are nibble, resist, astonishment, careless.  We will write sentences to describe an animal in the book using words ending in ‘-ing’  Sentence stem – The…is…and …  **11.00 – Assembly– see school website**    **11.15 - Maths**  **LO - add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s**  **Group 1 – CW/NS**  Recap on previous days – address misconceptions  Repeat.  **Group 2 – JA**  **LO - add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s**  Recap on yesterday – using number line  Record number sentences and number lines in books.  **Afternoon**  **SPaG – practise spellings.**  **Use and understand the grammatical terminology (noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix, tense (past, present), apostrophe, comma). –** practise answering different question types from the tests  **Phonics additional session**  **NS/CW – mixed real/silly word flashcards – spot the digraph/trigraph before reading**  **JA – q**  **Music - LO - use their voices expressively and creatively by singing songs and speaking chants and rhymes**  **Learn Christmas songs**  **Art - LO: to use a range of materials creatively to design and make products**  **Collage – Hanging Christmas decorations** |
| Friday  **Success for All**  **Phonics**  CW/NS – Manual 3, lesson 12 – day 1 (comparing letter groups oy, oi) you can practise these at home on www.phonicsplay.co.uk  JA – Manual 2, lesson 45, day 2 (oy) you can practise this at home on www.phonicsplay.co.uk  **Roots Group 1**  Zap the gap  Reading comprehension – past paper 1 - 2019  **SPaG**  LO: Use and understand the grammatical terminology (noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix, tense (past, present), apostrophe, comma).  All 4 sentence types? Which is which? Sample questions.  **Roots Group 2**  JA – Manual 2, lesson 22 – Day 1  Our shared story is Hiccups  We will be reading ‘The Hare and the Tortoise’ as our STaR story.  Our STaR words are nibble, resist, astonishment, careless.  We will write sentences as the hare to describe the tortoise using adjectives  Sentence stem – The tortoise is …  **11.00 - Assembly – see school website**  **11.15 - Maths**  **LO - add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s**  **Group 1 – CW/NS**  Address misconceptions  White Rose application opportunities – see sheet.  **LO - LO - add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s**  **Group 2 – JA**  Continue to address misconceptions from the week  White Rose application opportunities  **Afternoon**  **Phonics additional session**  **NS/CW – spot the digraph**  **JA – ng**  **Spelling Test - Common Exception Words Y2**  child, children, wild, climb, most, only, both, old  **Christmas activities** |