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| This week’s learning for Year 2 Date: 2.11.20 |
| Hello children,  We have put together some of the learning that we will be doing in school this week.  If you have any questions or worries, please don’t hesitate to contact us on class dojo, or ring school on 01709 740962.  Take care,  Miss Willis and Mrs Scott |
| **Monday**  **9.15 - Success for All**  **Phonics**  CW/NS – Manual 3, lesson 6 – day 2 (alternative ee, ea, y)  JA – Manual 1, lesson 26 (v)  **Roots Group 1**  CW/NS – Manual 4, lesson 41 – Day 4  Our shared story is Anansi, the Spider.  We will be reading The Day the Rains Fell as our STaR story.  Our STaR words are: dusty, drought, necklace, beads.  We will write paragraphs about why it is important to protect animals and nature using the preposition ‘if’ appropriately.  If we don’t …  **Roots group 2**  JA – Manual 1, lesson 11 – Day 1  Our shared story is The Fancy Dress Party.  We will be reading Stanley’s Stick as our STaR story.  Our STaR words are grand, hurls, enjoy, distance.  We will write sentences about possible uses for Stanley’s stick using nouns.  I would use the stick…  **11.00 - Assembly – see school website**  **11.15 - Maths**  **WALT - recall and use addition and subtraction facts to 20 fluently**  **Group 1 – CW/NS**  Recall number bonds to 10 (two numbers that make 10) and the associated facts such as 2+8=10, 8+2=10, 10-8=2, 10-2=8  Represent using numicon  Use the language frame I know…. I also know…..  Some children can also record with equals first (10=2+8)  **Group 2 – JA**  Find the number bonds to 10.  Use the part part whole model  **Afternoon**  **Phonics additional session**  **NS/CW – mixed real/silly word flashcards – spot the digraph/trigraph before reading**  **JA – v**  **PHSE**  **WALT – understand that isolation and loneliness can affect children and that it is important for children to discuss their feelings with an adult and seek support.**  Read the story –Something Else- explore how it feels to be left out.  [**https://www.youtube.com/watch?v=qx4AjMOf5ps**](https://www.youtube.com/watch?v=qx4AjMOf5ps)  **Handwriting - Nelson Thornes**  Join formations – as  **Science/Geography**  **WALT - Identify seasonal and daily weather patterns in the United Kingdom**  Continue looking at Autumn which was started before half term  Seasonal changes – Autumn  What are the signs of autumn?  <https://www.bbc.co.uk/bitesize/articles/zhtp2v4> |
| Tuesday  **9.15 - Success for All**  **Phonics**  CW/NS – Manual 3, lesson 6 – day 3 (alternative ee, ea, y)  JA – Manual 1, lesson 27 (y)  **Roots Group 1**  CW/NS – Manual 4, lesson 42 – Day 1  Our shared story is A Farm in China -  We will be reading The Magic Paintbrush as our STaR story. <https://www.youtube.com/watch?v=UPRWE6Q4XL8>  Our STaR words are wealthy, crush, seize and swiftly.  We will write sentences about The Magic Paintbrush using STaR words and an apostrophe for possession.  Sentence stem – The wealthy…  **Roots Group 2**  JA – Manual 1, lesson 11 – Day 2  Our shared story is The Fancy Dress Party.  We will be reading Stanley’s Stick as our STaR story.  Our STaR words are grand, hurls, enjoy, distance.  We will write sentences about what you can find at the beach using nouns.  You couldfind…  **11.00 - Assembly – see school website**  **11.15 - Maths**  **WALT - recall and use addition and subtraction facts to 20 fluently**  **Group 1 – CW/NS**  Recap on yesterday’s learning – continue  Children who are ready move on to recalling number bonds to 20 (two numbers that make 20) and the associated facts 4+16=20, 16+4=20, 20-4=16 and 20-4=16  Make links between the number bonds to 10 and 20 – recall number bonds to 10 and recall bonds to 20 (exemplification material)  Represent using numicon  Use the language frame I know…. I also know…..  **Group 2 – JA**  Continue to explore number bonds to 10.  Can the children recall some  Use the language frame …+…=…. to say the sentence  **Afternoon**  **PE – WALT - master basic movements including running, jumping, throwing and catching**  **Model playtime games**  Ball skills - Throwing and catching  Parachute games as a team  Balls and scoops  **Phonics additional session**  **NS/CW – mixed real/silly word flashcards – spot the digraph/trigraph before reading**  **JA – y** |
| Wednesday  **9.15 - Success for All**  **Phonics**  CW/NS – Manual 3, lesson 6 – day 4 (alternative ee, ea, y)  JA – Manual 1, lesson 28 (th)  **Roots Group 1**  CW/NS – Manual 4, lesson 42 – Day 2  Our shared story is A Farm in China.  We will be reading The Magic Paintbrush as our STaR story.  Our STaR words are wealthy, crush, seize and swiftly.  We will write sentences about Shen’s paintbrush saying what it is and what it does using an apostrophe for possession.  Sentence stem – Shen’s paintbrush…  **Roots Group 2**  JA – Manual 1, lesson 11 – Day 3  Our shared story is The Fancy Dress Party.  We will be reading Stanley’s Stick as our STaR story.  Our STaR words are grand, hurls, enjoy, distance.  We will write a diary entry about a visit to the beach using nouns.  At the beach I…  **11.00 - Assembly – see school website**  **11.15 - Maths**  **WALT - recall and use addition and subtraction facts to 20 fluently**  **Group 1 – CW/NS**  Recall number bonds to 10 and reason about related bonds to 20  4+6=10, 6+4=10, 10-4=6, 10-6=4, 4+16=20, 6+14=20, 20-6=14, 20-14=6  Use numicon to explore and prove.  If I know….then I know….  **Group 2 – JA**  Find number bonds to 10 using numicon  Use the given structure to complete addition number sentences ( …+…=)  **Afternoon**  **Model playtime games**  Ball skills - Throwing and catching  Parachute games as a team  Balls and scoops  Or Cosmic Kids Yoga in the classroom if raining  <https://www.youtube.com/user/CosmicKidsYoga>  **Handwriting -** **Nelson Thornes**  Join formations - es  **Phonics additional session**  **NS/CW – mixed real/silly word flashcards – spot the digraph/trigraph before reading**  **JA - th** |
| Thursday  **9.15am - Success for All**  **Phonics**  CW/NS – Manual 3, lesson 6 – day 5 (alternative ee, ea, y)  JA – Manual 1, lesson 29 (q)  **Roots Group 1**  CW/NS – Manual 4, lesson 42 – Day 3  Our shared story is A Farm in China.  We will be reading The Magic Paintbrush as our STaR story.  Our STaR words are wealthy, crush, seize and swiftly.  We will write a poem about objects owned by our classmates, family and friends, pretending they are magical. We will use apostrophes to show possession.  Sentence stem – e.g. Mohammed’s ball…, Jenny’s bag… etc.  **Roots Group 2**  JA – Manual 1, lesson 12 – Day 1  Our shared story is Kim’s visit.  We will be reading The Way Back Home as our STaR story.  <https://www.youtube.com/watch?v=RbyUrb0X5iU>  Our STaR words are spluttered, flicker, reply, wondered.  We will write sentences about a trip I took using nouns and a capital letter for I.  **11.00 – Assembly– see school website**    **11.15 - Maths**  **WALT - recall and use addition and subtraction facts to 20 fluently**  **Group 1 – CW/NS**  If children are ready – start to look at related facts with number bonds to 100 (40+60)  Use number bond knowledge to 10 to derive all pairs of multiples of 10 with totals up to 100, e.g. 3 + 4 = 7 so 30 + 40 = 70.  I know 4+6=10 and I also know 40+60=100  Use base 10 to model  **Group 2 – JA**  Number bonds to 10  Write own number sentences in books  **Afternoon**  **Phonics additional session**  **NS/CW – mixed real/silly word flashcards – spot the digraph/trigraph before reading**  **JA – q**  **PSHE/history**  **Bonfire night**  **Watch the video** [**https://www.youtube.com/watch?v=Wnq7aqHLCSM**](https://www.youtube.com/watch?v=Wnq7aqHLCSM)  **Who was Guy Fawkes? Why and how do people celebrate Bonfire Night? How can we make sure we keep safe on Bonfire Night?** |
| Friday  **Success for All**  **Phonics**  CW/NS – Manual 3, lesson 6 – day 6 (alternative ee, ea, \_\_y)  JA – Manual 1, lesson 30 (ng)  **Roots Group 1**  CW/NS – Manual 4, lesson 42 – Day 4  Our shared story is A Farm in China.  We will be reading The Magic Paintbrush as our STaR story.  Our STaR words are wealthy, crush, seize and swiftly.  We will write a poem about objects owned by our classmates, family and friends, pretending they are magical. We will use apostrophes to show possession.  Sentence stem – e.g. Mohammed’s ball…, Jenny’s bag… etc.  **Roots Group 2**  JA – Manual 1, lesson 12 – Day 2  Our shared story is Kim’s visit.  We will be reading The Way Back Home as our STaR story.  Our STaR words are spluttered, flicker, reply, wondered.  We will write sentences about the Martian travelling to an imaginary place using nouns and a capital letter for names.  **11.00 - Assembly – see school website**  **11.15 - Maths**  **WALT - recall and use addition and subtraction facts to 20 fluently**  **Group 1 – CW/NS**  Address any misconceptions from previous days learning – deepen understanding  White Rose reasoning opportunities  **Group 2 – JA**  Number bonds to 10  Write own number sentence in books  **Afternoon**  **Phonics additional session**  **NS/CW – oo (long)**  **JA – ng**  **Handwriting - Nelson Thornes**  Join formations - sh  **Spelling Test - Common Exception Words Y2**  pretty, beautiful, after, fast, last, past, father, class |