Words and Roads Take Us Places

Weeks beginning: 22/2/2021

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|  |  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8.55 – 9.30 | Greetings, readings and writings | Greetings in different languageshttps://www.youtube.com/watch?v=472AnCrHYVs | Write a postcard to the teacher using pronouns I, He, She, They or We.e.g. Today **I** played in the snow with my brother. **We** made a snowman. **He** had hot chocolate and **I** had milk. | Stretch and read cvc words | Compare weights of objects | Practice writing first and last name |
| 9.30 - 9.40  | Let’s Get together | **Daily Message: Communication is sharing information**Discuss communication as sharing information through writing or speaking. | **Daily Message: Pictures communicate messages**Share ‘The Great big book of feelings’ – Lonely and ScaredDiscuss using pictures as communication. We can find out information by looking at pictures | **Daily Message: How can people who cannot hear communicate?**Discuss sign language and lip reading as forms of communication.Watch the video to learn some everyday signs. | **Daily Message: People write for different reasons. Why do you write?**Discuss writing as a form of communication.With your grown up write a list of all the times you or they write in a day.It could be school work, writing a message, writing a letter or card.Do you always write using a pen and paper or can you write in different ways like on a phone or computer? | **Daily Message: There are many ways to communicate feelings and ideas**Recall different forms of communicationShow the books from this week and talk about how they communicated. They talked, used sign language, using a typewriter. |
| 9.40 – 9.45 | Rhyme Time | **How do you say hello?**How do you say hello?I’d really like to know.I speak French and say ‘Bonjour’ everyday!How do you say hello?I’d really like to know.I speak Spanish and say ‘Hola, Hola’ everyday!How do you say hello?I’d really like to know.I speak Slovak and say ‘Ahoj, Ahoj’ everyday! | **How do you say hello?**How do you say hello?I’d really like to know.I speak German and say ‘Guten Tag’ everyday!How do you say hello?I’d really like to know.I speak Italian and say ‘Ciao’ everyday!How do you say hello?I’d really like to know.I speak chinese and say ‘Nihao’ everyday! | **How do you say hello?**How do you say hello?I’d really like to know.I speak Japanese and say ‘Konnichiwa’ everyday!How do you say hello?I’d really like to know.I speak Bengali and say ‘Ei Je’ everyday!How do you say hello?I’d really like to know.I speak Arabic and say ‘Al Salaam a alaykum’ everyday! | **Chicka Chicka Boom Boom**https://www.youtube.com/watch?v=A-V4zzXzpT8 | Alphabet chant using Letter names |
| 9.45 – 10.00 | Sound Steps | We can communicate big book.Talk about pronouns | Recap /q/ sound**Say it fast**/sh-e-d/ shed /th-u-mb-s/ thumbs /h-a-ng/ hang /v-e-s-t/ vest /qu-i-t/ quit /w-e-s-t/ west**Break it down**thick /th-i-ck/ wished /w-i-sh-ed/ path /p-a-th/ yellow /y-e-ll-ow/ zoom /z-oo-m/ birds /b-ir-d-s/ | Recap /z/ sound**Say it fast**/z-a-p/ zap /z-i-pp-ed/ zipped /z-i-p/ zip /f-u-zz-y/ fuzzy /z-i-g/ zig /s-o-ng-s/ songs**Break it down**zip /z-i-p/ hand /h-a-n-d/ fizz /f-i-zz/ bend /b-e-n-d/ bet /b-e-t/ sand /s-a-n-d/ | Recap /sh/ sound**Say it fast**/f-i-sh/ fish /c-l-a-ss/ class /sh-o-p/ shop /f-a-s-t/ fast /sh-e-ll/ shell /h-a-n-d/ hand**Break it down**shut /sh-u-t/ trash /t-r-a-sh/ dish /d-i-sh/ smash /s-m-a-sh/ wash /w-a-sh/ brush /b-r-u-sh/ | Recap /ch/ sound**Say it fast**/ch-i-n/ chin /ch-o-m-p/ chomp /ch-o-p/ chop /ch-i-m-p/ chimp /r-u-sh/ rush /ch-i-ck-s/ chicks**Break it down**which /wh-i-ch/ child /ch-i-l-d/ chip /ch-i-p/ chance /ch-a-n-ce/ ditch /d-i-tch/ ranch /r-a-n-ch/ |
| 10.00 – 10.30 | Lab Time | Create a post office | Look at phone books*Read newspapers and magazines* | *Learn a sign song.**https://www.youtube.com/watch?v=Z0jFdEJ1UqM* | Write a letter or card | Balance objects on a scale |
| 11.15 – 11.30 | Write away | Write a note to someone | Write a card | Write labels for something at home | Write a letter to a friend | Write a recipe or some instructions |
| 11.30 – 1.00 | Lunch and free choice |
| 1.00 -1.30 | 15 minute maths/Maths Mysteries | Compare and sort objects by weight | Put objects in order of weight | Explore a balance scaleMake a balancing scale and explore putting objects in the cupshttps://www.youtube.com/watch?v=7Prz7n8cD9Q | Measure weight using no-standard unitsUsing your balancing scale, find out how much things weigh by making the scale balance | Play number games for numbers 1 – 14 |
| 1.30 – 2.00 | Lets Daydream Quiet reflection time with music etc  |
| 2.00 – 2.15 | Outdoor Play |
| 2.15 – 2.30 | Lets think about it | Review pronouns | Review pronouns | Learn the alphabet in sign language using powerpoint | Lightest to heaviest | cvc word activities |
| 2.30- 3.00 | Story Tree | Don’t forget the Bacon!https://www.youtube.com/watch?v=36nm1xvN4oY | Meerkat Mailhttps://www.youtube.com/watch?v=9iptflWYEj8 | Freddie and the Fairyhttps://www.youtube.com/watch?v=50azJvYlbQA | Click, clack, Moo –cows that typehttps://www.youtube.com/watch?v=voD0z6pCj5s | Free choice |