Words and Roads Take Us Places

Weeks beginning: 22/2/2021

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|  |  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8.55 – 9.30 | Greetings, readings and writings | Greetings in different languages  https://www.youtube.com/watch?v=472AnCrHYVs | Write a postcard to the teacher using pronouns I, He, She, They or We.  e.g. Today **I** played in the snow with my brother. **We** made a snowman. **He** had hot chocolate and **I** had milk. | Stretch and read cvc words | Compare weights of objects | Practice writing first and last name |
| 9.30 - 9.40 | Let’s Get together | **Daily Message: Communication is sharing information**  Discuss communication as sharing information through writing or speaking. | **Daily Message: Pictures communicate messages**  Share ‘The Great big book of feelings’ – Lonely and Scared  Discuss using pictures as communication. We can find out information by looking at pictures | **Daily Message: How can people who cannot hear communicate?**  Discuss sign language and lip reading as forms of communication.  Watch the video to learn some everyday signs. | **Daily Message: People write for different reasons. Why do you write?**  Discuss writing as a form of communication.  With your grown up write a list of all the times you or they write in a day.  It could be school work, writing a message, writing a letter or card.  Do you always write using a pen and paper or can you write in different ways like on a phone or computer? | **Daily Message: There are many ways to communicate feelings and ideas**  Recall different forms of communication  Show the books from this week and talk about how they communicated. They talked, used sign language, using a typewriter. |
| 9.40 – 9.45 | Rhyme Time | **How do you say hello?**  How do you say hello?  I’d really like to know.  I speak French and say ‘Bonjour’ everyday!  How do you say hello?  I’d really like to know.  I speak Spanish and say ‘Hola, Hola’ everyday!  How do you say hello?  I’d really like to know.  I speak Slovak and say ‘Ahoj, Ahoj’ everyday! | **How do you say hello?**  How do you say hello?  I’d really like to know.  I speak German and say ‘Guten Tag’ everyday!  How do you say hello?  I’d really like to know.  I speak Italian and say ‘Ciao’ everyday!  How do you say hello?  I’d really like to know.  I speak chinese and say ‘Nihao’ everyday! | **How do you say hello?**  How do you say hello?  I’d really like to know.  I speak Japanese and say ‘Konnichiwa’ everyday!  How do you say hello?  I’d really like to know.  I speak Bengali and say  ‘Ei Je’ everyday!  How do you say hello?  I’d really like to know.  I speak Arabic and say  ‘Al Salaam a alaykum’ everyday! | **Chicka Chicka Boom Boom**  https://www.youtube.com/watch?v=A-V4zzXzpT8 | Alphabet chant using Letter names |
| 9.45 – 10.00 | Sound Steps | We can communicate big book.  Talk about pronouns | Recap /q/ sound  **Say it fast**  /sh-e-d/ shed  /th-u-mb-s/ thumbs  /h-a-ng/ hang  /v-e-s-t/ vest  /qu-i-t/ quit  /w-e-s-t/ west  **Break it down**  thick /th-i-ck/  wished /w-i-sh-ed/  path /p-a-th/  yellow /y-e-ll-ow/  zoom /z-oo-m/  birds /b-ir-d-s/ | Recap /z/ sound  **Say it fast**  /z-a-p/ zap  /z-i-pp-ed/ zipped  /z-i-p/ zip  /f-u-zz-y/ fuzzy  /z-i-g/ zig  /s-o-ng-s/ songs  **Break it down**  zip /z-i-p/  hand /h-a-n-d/  fizz /f-i-zz/  bend /b-e-n-d/  bet /b-e-t/  sand /s-a-n-d/ | Recap /sh/ sound  **Say it fast**  /f-i-sh/ fish  /c-l-a-ss/ class  /sh-o-p/ shop  /f-a-s-t/ fast  /sh-e-ll/ shell  /h-a-n-d/ hand  **Break it down**  shut /sh-u-t/  trash /t-r-a-sh/  dish /d-i-sh/  smash /s-m-a-sh/  wash /w-a-sh/  brush /b-r-u-sh/ | Recap /ch/ sound  **Say it fast**  /ch-i-n/ chin  /ch-o-m-p/ chomp  /ch-o-p/ chop  /ch-i-m-p/ chimp  /r-u-sh/ rush  /ch-i-ck-s/ chicks  **Break it down**  which /wh-i-ch/  child /ch-i-l-d/  chip /ch-i-p/  chance /ch-a-n-ce/  ditch /d-i-tch/  ranch /r-a-n-ch/ |
| 10.00 – 10.30 | Lab Time | Create a post office | Look at phone books  *Read newspapers and magazines* | *Learn a sign song.*  *https://www.youtube.com/watch?v=Z0jFdEJ1UqM* | Write a letter or card | Balance objects on a scale |
| 11.15 – 11.30 | Write away | Write a note to someone | Write a card | Write labels for something at home | Write a letter to a friend | Write a recipe or some instructions |
| 11.30 – 1.00 | Lunch and free choice | | | | | |
| 1.00 -1.30 | 15 minute maths/Maths Mysteries | Compare and sort objects by weight | Put objects in order of weight | Explore a balance scale  Make a balancing scale and explore putting objects in the cups  https://www.youtube.com/watch?v=7Prz7n8cD9Q | Measure weight using no-standard units  Using your balancing scale, find out how much things weigh by making the scale balance | Play number games for numbers 1 – 14 |
| 1.30 – 2.00 | Lets Daydream  Quiet reflection time with music etc | | | | | |
| 2.00 – 2.15 | Outdoor Play | | | | | |
| 2.15 – 2.30 | Lets think about it | Review pronouns | Review pronouns | Learn the alphabet in sign language using powerpoint | Lightest to heaviest | cvc word activities |
| 2.30- 3.00 | Story Tree | Don’t forget the Bacon!  https://www.youtube.com/watch?v=36nm1xvN4oY | Meerkat Mail  https://www.youtube.com/watch?v=9iptflWYEj8 | Freddie and the Fairy  https://www.youtube.com/watch?v=50azJvYlbQA | Click, clack, Moo –cows that type  https://www.youtube.com/watch?v=voD0z6pCj5s | Free choice |