|  |
| --- |
| This week’s learning for Daycare and F1 Date: 05-10-2020 |
| Hello Everyone  This week’s Success for All (SFA) theme is Fun with Families. The activities in this theme are designed to help children:   * Recognise themselves as part of a family; * Name the members of their immediate family and the roles that they have; * Name extended family members; * Recognise male and female members within a family; and * Compare family sizes.   The books which this theme focuses on this week are: My Dad is Brilliant, I’m Big Now! And Sweet Dates to eat.  If grown-ups are happy to bring in some family photos and have us photo copy them this would be really helpful.  If you have any questions please feel free to contact us this can be through DOJO, email or phone. Our number is 01709 740962. Email [school@fep.jmat.org.uk](mailto:school@fep.jmat.org.uk) |
| Daily Message for each day.  Monday- We will learn about families this week.  Tuesday- We will learn more about families and grandparents today.  Wednesday- We will count the people in our family in a funny way today.  Thursday- What does your family do together?  We have had fun learning about families. |
| Clues and Question  Each of us is part of a family.  Support children to describe family members in photographs. Clap and count family members. |
| Rhyme Time  “This is my Grandma” song  This is my grandma standing here. (Hold up index finger)  This is my aunty, standing near. (Middle finger)  This is my mother, smiling at me! (Ring finger)  This is my sister climbing a tree. (Little finger)  Here I am, as you can see (Thumb)  Waving at the females in my family. (Wiggle thumb)  “Grandmas glasses song”  Here are Grandma’s glasses. Here is Grandma’s hat. Grandma folds her hands like this and puts them on her lap.  Here are Grandpa’s glasses. Here is Grandpa’s hat. Grandpa folds his arms like this and has a little nap. |
| Art  Create art work for families. This can be a progressive piece of work that you can add to each day. |
| Blocks  Build a house for a family. You can use junk boxes such as cereal boxes or you may find some material outside you can use.  Dramatic Play  Caring for babies and pets. What do they need can you role play taking care of them.  Games  Counting games- this could be counting the same colour door on your street or counting the same coloured car. Matching games and things that go together.  Science  Make and examine fingerprints. You can use paints to make finger prints. Discuss with children how each person’s fingerprints are unique to them.  Writing  “F” is for family sound out each letter in family support your child to see if they can match any of the letters to other family member’s names.  Mathematics  Chant numbers 1-5 supporting children to recognise the numbers. Each day add one new number by the end of the week the number chant will be 1-10.  Permanent activity Discuss with the children what day of the week it is including the date and month. Discuss what the weather is like each day and what season it is.  Phonics  Sing nursery rhymes.  Sound out some words during play at home for example “cup” |